

Term I Week 4



English

This week was our final week learning about our current story 'The Day the Crayons Quit'. The children have really enjoyed this story and were upset when they found out it was coming to an end. However, we ended with a bang! We first thought about what other stationery could quit, we had pencils because they weren't sharp enough, phonics books because they weren't written in enough and the ruler because it wanted to make wiggly lines. We then got to think about what they would say and then we got to make these new characters and act out what they'd do!

Maths

In Maths this week we have been counting in 2s, 5s and 10s. We recapped what we learnt in Year One however, we also learnt that we can count on in 2s, 5s and 10s from any number. We then looked at number tracks, had to work out if we were counting on or back and figure out what the missing numbers were.

10	20		40		70		100
95		75			35	15	5

History

This week for our GFoL learning, we were looking at photographic evidence of what London looked like in 1666 and comparing it to the present day. The children were able to identify the differences in buildings and transport and recognised some similarities, one being the River Thames.



PE

This week on Monday we had our dance session. Our dance lessons are all based around plants this term, this week the children learnt about different seeds, such as dandelions, sycamore and rocket seeds. The children watched videos of how these different seeds travel, then they had to replicate this in their dances. This week the music we listened too was 'Walking on Sunshine'.

During our Thursday session for our Throwing and Catching sessions, we learnt to throw underarm, we discussed how this is a good way to throw when you are not wanting much power or distance but more control.

Homework

- Please read daily and record it in your Reading Record Book.
- Please start to learn the two times tables (from 0x2 to 12x2). The children will not be tested just yet, but it is important to start learning the two times tables (in any order).
- Please learn the spellings to be tested next Thursday.

Dates

World Mental Health Day -10th October (Wear Yellow) Woodland Learning - Thursday 24th October

Spellings

Now that we've had our first couple of weeks of spellings, we have been able to identify the children's abilities and confidence with spellings. Learning 10 of these spellings is quite a lot for some, and that's ok. Just like in Year One, the children can choose whether they'd like to learn the first six or all ten spellings. I have spoken to the children about this. Please come and talk to me if you have any questions.

	Word List Option 2							
	monkey							
	honey							
`	hock <mark>ey</mark>							
	valley							
	parsl <mark>ey</mark>							
	money							
	jockey							
	odyssey							
	smiley							
	jersey							

Show and Tell

If your children have been talking about show and tell, this is not a set thing in Year Two. However, if we have time we will sometimes share the children's news. Show and Tell is for 'wow' moments that'd they'd like to share. Please discuss this with your children, if they'd like to share something.